

# **A study of the opinions of government primary school teachers in North Gujarat regarding the Gunotsav 2.0 program**

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In the present research, a study was conducted to know the opinions of government primary school teachers in North Gujarat regarding the Gunotsav 2.0 program. In the study opinions of the teachers on the statements regarding various components of Gunotsava 2.0 program were collected and analyzed and interpreted.

## **Findings of the study**

- In order to get proper direction for planning qualitative improvement in the school, it is necessary to conduct continuous external evaluation by a trained person every year and regularly check the quality of the school and ensure that the school gets continuous and regular feedback and necessary help.
- The main areas and their classification prescribed under the Gunotsav 2.0 program and the sub-areas included in each main area and their classification are appropriate.
- The sub-areas included in each main area prescribed under the Gunotsav 2.0 program, are associated with those main areas. Further the sub-areas observe and evaluate every aspect indicated in that main area. All the areas are observed and evaluated.
- The criteria designed to check each sub-area included in each main area prescribed under the Gunotsav 2.0 program is appropriate and sufficient.
- The method and process of observation and evaluation prescribed under Gunotsav 2.0, the checklist of the school inspector, the recommendation of the code of conduct for the school inspector, the time suggested to the school inspector for observation and evaluation and the weightage prescribed for each main area and sub-area are appropriate.
- The gradation method prescribed under Gunotsav 2.0 is unique and proper compared to Gunotsav 1.0.
- Since Gunotsav 2.0 provides information on the areas for qualitative improvement in the school, it provides specific directions for qualitative improvement. By obtaining accurate and transparent information about the weak criteria in the school, special attention can be paid to every aspect of improvement by making detailed plans for qualitative improvement in the weak criteria.
- Under Gunotsav 2.0, the direction of qualitative improvement can be accelerated through feedback and guidance in every area where qualitative improvement is required.